

## **Module Structure of APTITUDE Session**

S.No.	Objectives	Topics Covered	Hours
A)	QUANTITATIVE APTITUD	E	<u> </u>
1	<ul> <li>✓ Thinking critically and applying basic mathematics skills to interpret data;</li> <li>✓ Enhance the problem solving skills;</li> <li>✓ Develop proficiency in numerical ability;</li> <li>✓ Learn the shortcuts and tricks to solve the questions, thus</li> </ul>	<ul><li>Work and Time</li><li>Time &amp;Speed</li></ul>	1.5
2		<ul> <li>Profit and Loss</li> <li>Simple Interest and Compound Interest</li> </ul>	1.5
3		<ul><li>Mixtures &amp; Alligations</li><li>Age Problems</li></ul>	1.5
4		> Averages, Percentages, Ratio & Proportions	2
5		MockTest1	1
6	help in reducing time and calculation;	> Data Interpretation	1.5
7	✓ Having all types of questions being asked in different competitive examinations.	<ul><li>Probability</li><li>Permutation and Combination</li></ul>	2
8		> Sequence & Series	1.5
9		MockTest2	1
10	MCQ Test on Aptitude Test- Quantitative Aptitude		1.5
<b>B</b> )	LOGICAL REASONING		
11		<ul><li>Alphabets</li><li>Direction and Distance</li></ul>	1.5
12	✓ Understand the importance of critical thinking;	> Inequality	1.5
13	✓ Identify the core skills associated with critical thinking; ✓ Demonstrate the difference	> Blood Relations	1.5
14		> Seating Arrangements	1.5
15	between deductive and	MockTest1	1
16	inductive reasoning; ✓ Identify logical fallacies, ambiguities, and confusions introduced by the use of natural language.	> Coding-Decoding Techniques	1.5
17		> Puzzles Problems	2
18		> Syllogism	1.5
19		MockTest2	1
20	MCQ Test on Aptitude Test –Logical Reasoning		1.5
21	Review & Feedback TOTAL HOURS		30

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