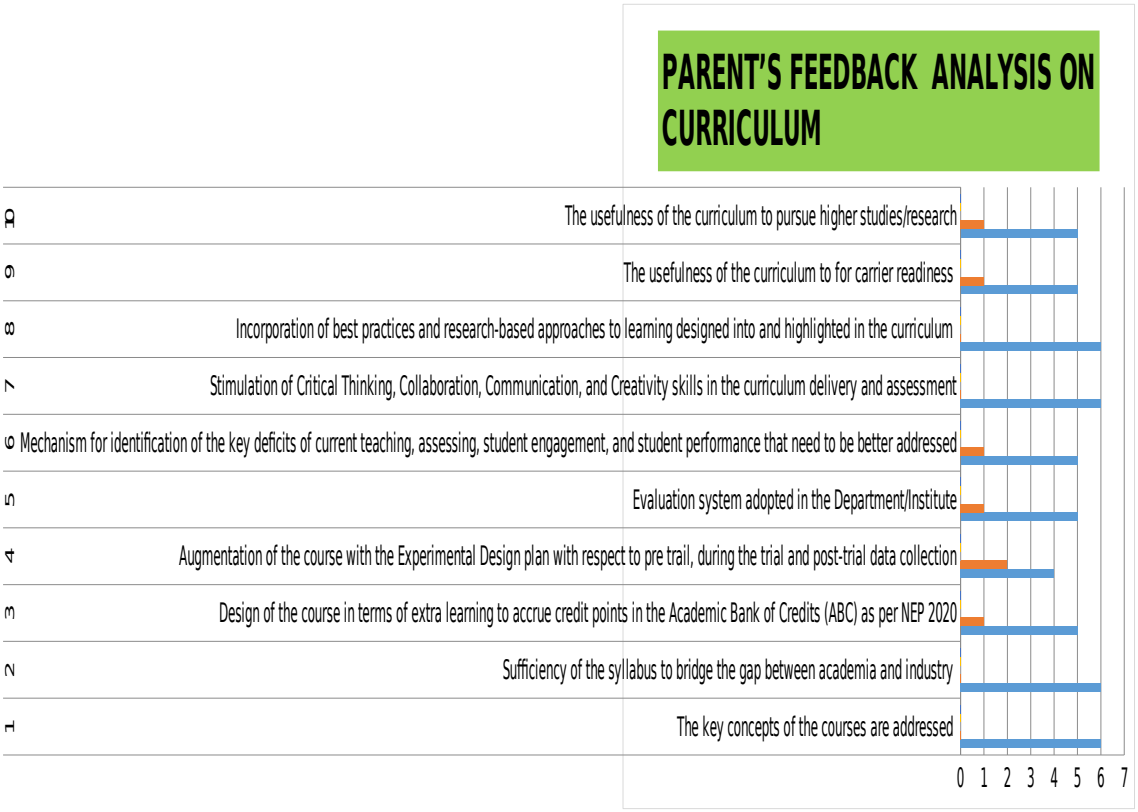
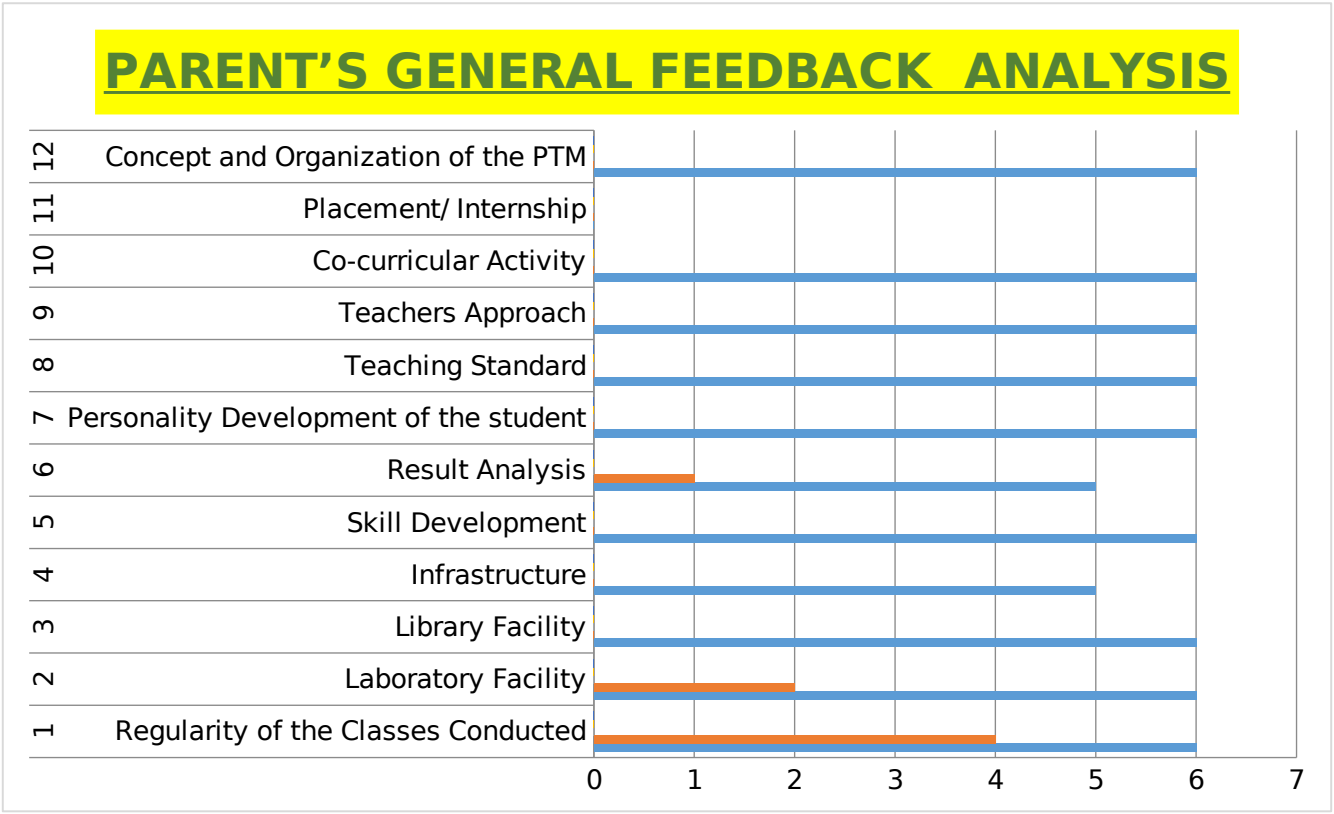
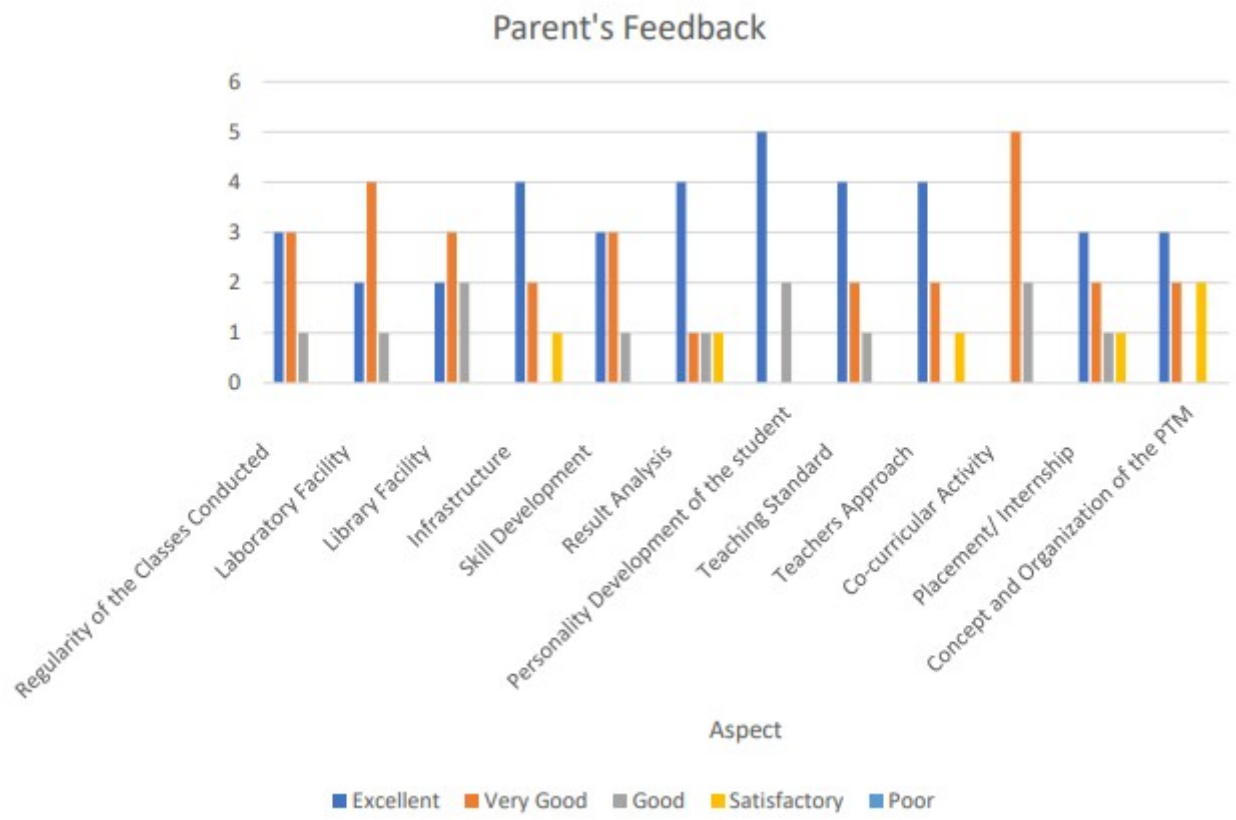
MBA


PARENT'S FEEDBACK ANALYSIS ON CURRICULUM
10 The usefulness of the curriculum to pursue higher studies/research
9 The usefulness of the curriculum to for carrier readiness
8 Incorporation of best practices and research-based approaches to learning designed into and highlighted in the curriculum
7 Stimulation of Critical Thinking, Collaboration, Communication, and Creativity skills in the curriculum delivery and assessment
6 Mechanism for identification of the key deficits of current teaching, assessing, student engagement, and student performance that need to be better addressed
5 Evaluation system adopted in the Department/Institute
4 Augmentation of the course with the Experimental Design plan with respect to pre trail, during the trial and post-trial data collection
3 Design of the course in terms of extra learning to accrue credit points in the Academic Bank of Credits (ABC) as per NEP 2020
2 Sufficiency of the syllabus to bridge the gap between academia and industry
1 The key concepts of the courses are addressed
0 1 2 3 4 5 6 7


PARENT'S GENERAL FEEDBACK ANALYSIS
12 Concept and Organization of the PTM
11 Placement/ Internship
10 Co-curricular Activity
9 Teachers Approach
8 Teaching Standard
7 Personality Development of the student
6 Result Analysis
5 Skill Development
4 Infrastructure
3 Library Facility
2 Laboratory Facility
1 Regularity of the Classes Conducted
0 1 2 3 4 5 6 7

EE


Parent's Feedback
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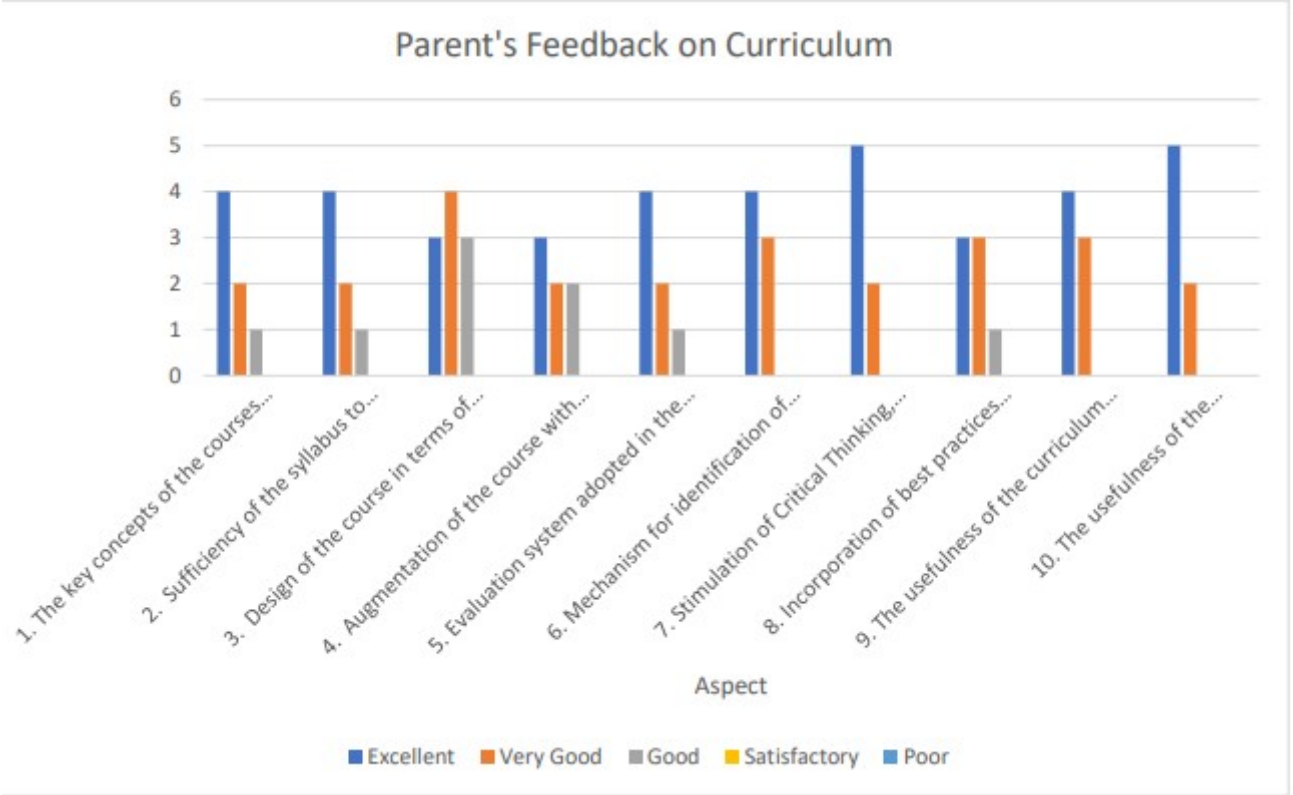
Regularity of the Classes Conducted
Laboratory Facility
Library Facility
Infrastructure
Skill Development
Result Analysis
Personality Development of the student
Teaching Standard
Teachers Approach
Co-curricular Activity
Placement/ Internship
Concept and Organization of the PTM
Aspect
Excellent
Very Good
Good
Satisfactory
Poor


Parent's Feedback on Curriculum
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1. The key concepts of the courses...
2. Sufficiency of the syllabus to...
3. Design of the course in terms of...
4. Augmentation of the course with...
5. Evaluation system adopted in the...
6. Mechanism for identification of...
7. Stimulation of Critical Thinking...
8. Incorporation of best practices...
9. The usefulness of the curriculum...
10. The usefulness of the...
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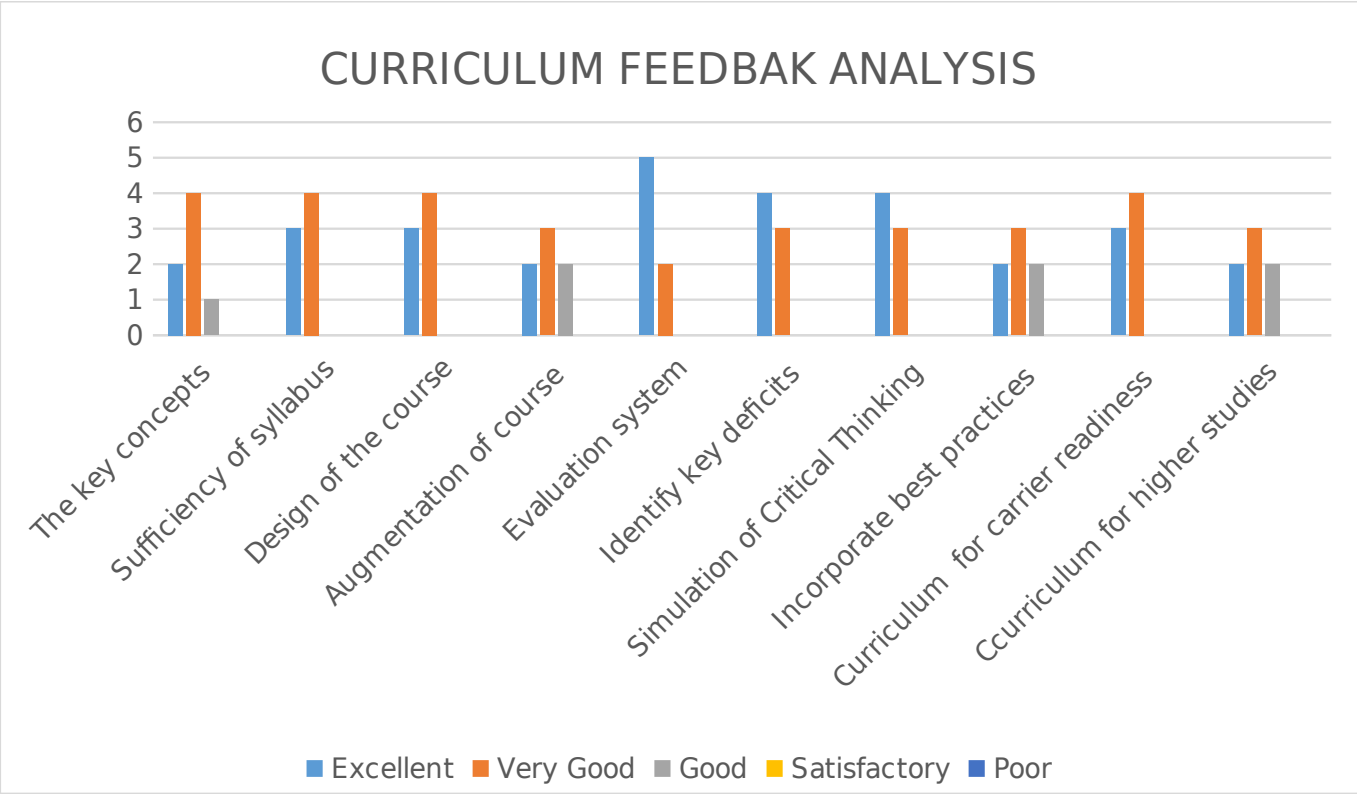
CSE


CURRICULUM FEEDBAK ANALYSIS
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The key concepts
Sufficiency of syllabus
Design of the course
Augmentation of course
Evaluation system
Identify key deficits
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Incorporate best practices
Curriculum for carrier readiness
Ccurriculum for higher studies
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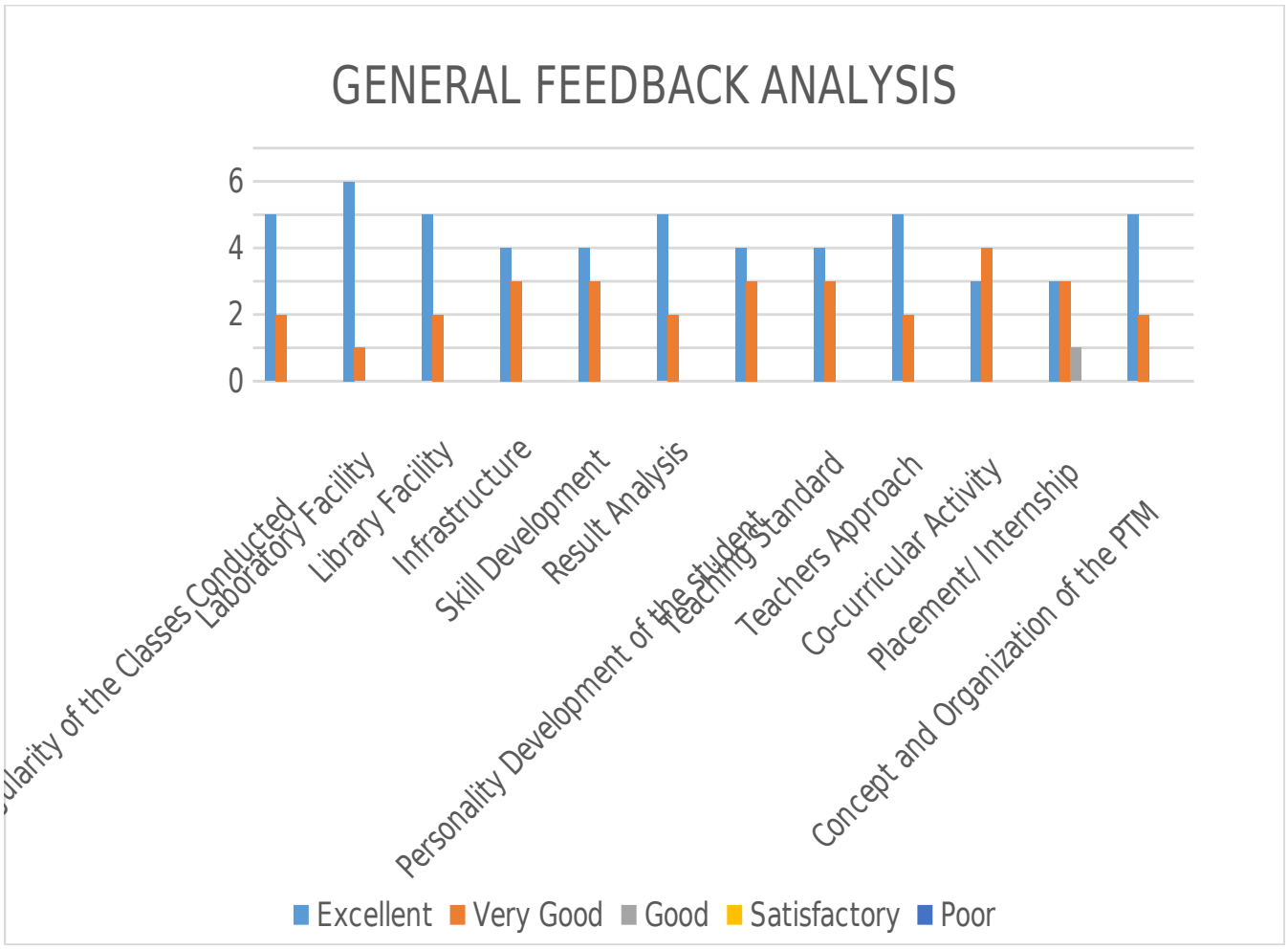
GENERAL FEEDBACK ANALYSIS
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Teachers Approach
Co-curricular Activity
Placement/ Internship
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Satisfactory
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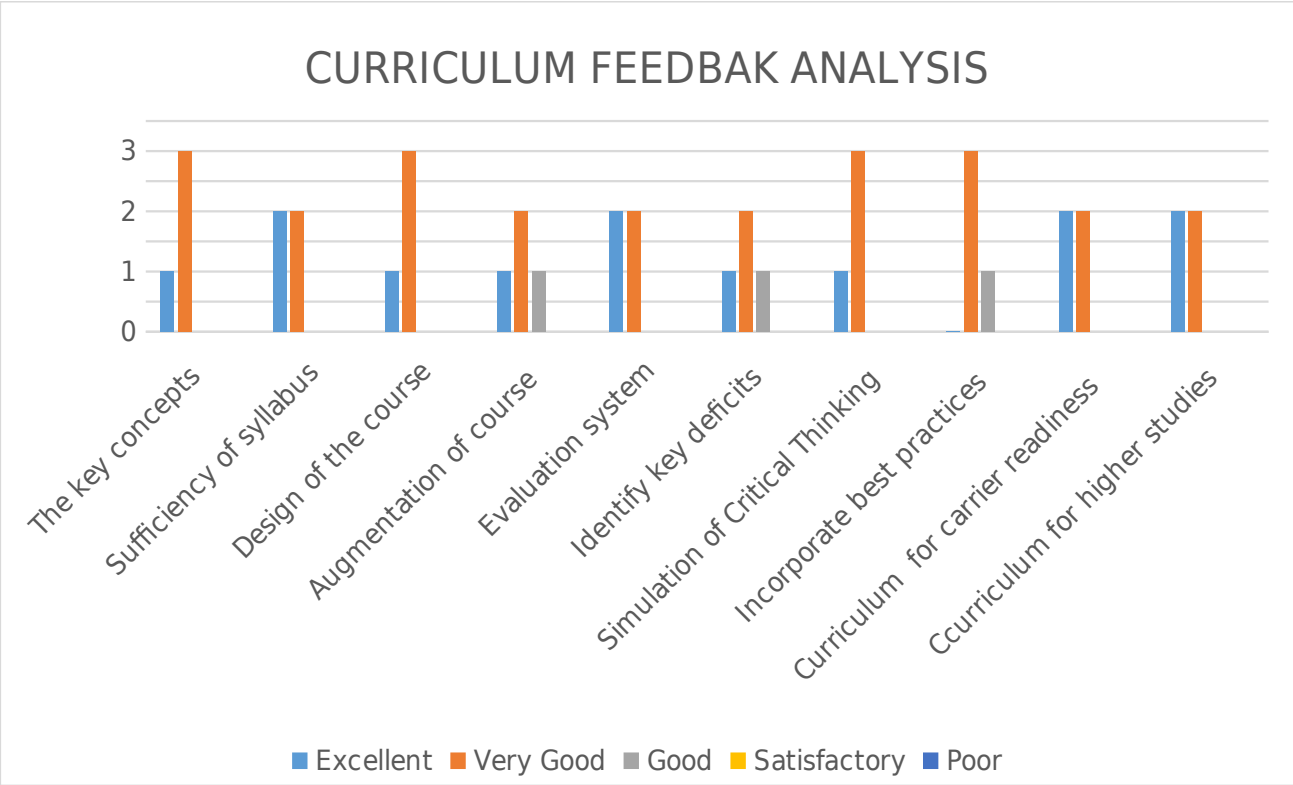
IT


CURRICULUM FEEDBAK ANALYSIS
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The key concepts
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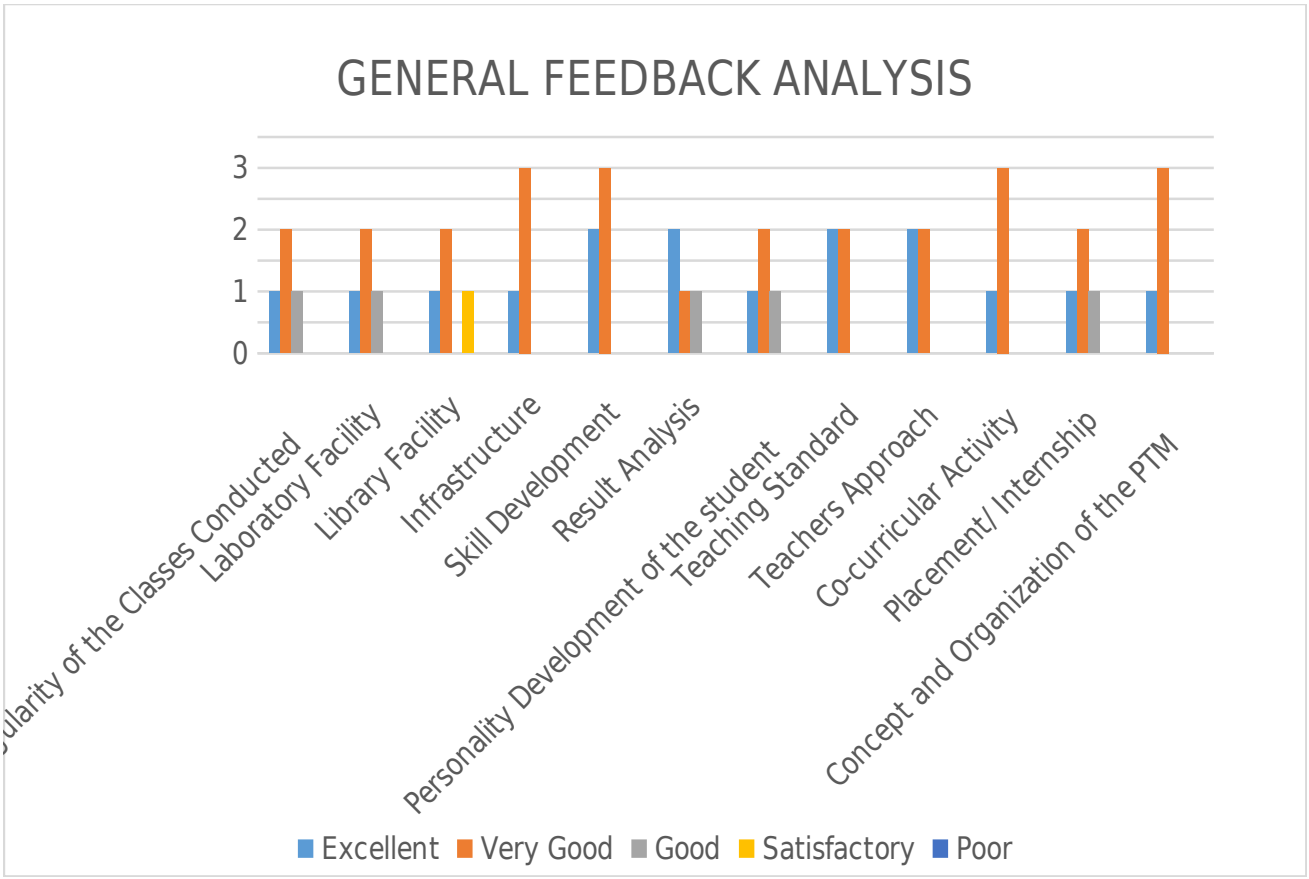
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Library Facility
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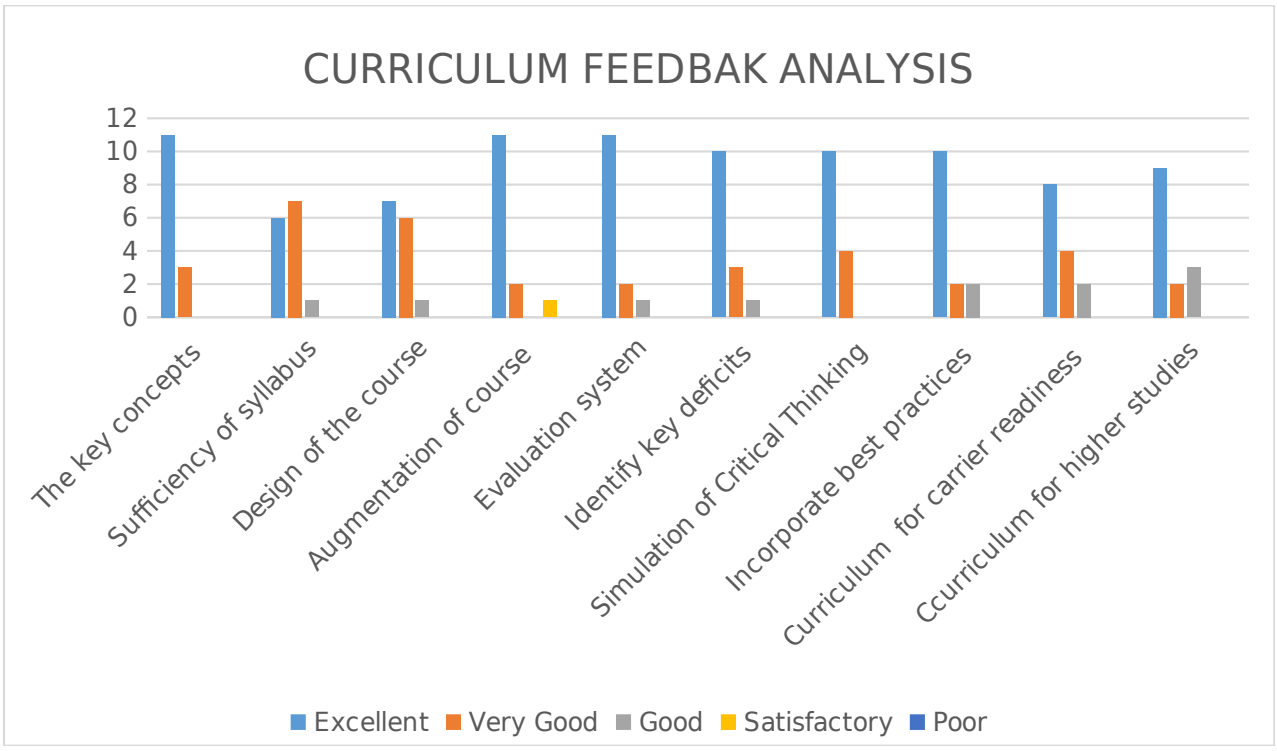
ECE


CURRICULUM FEEDBAK ANALYSIS
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The key concepts
Sufficiency of syllabus
Design of the course
Augmentation of course
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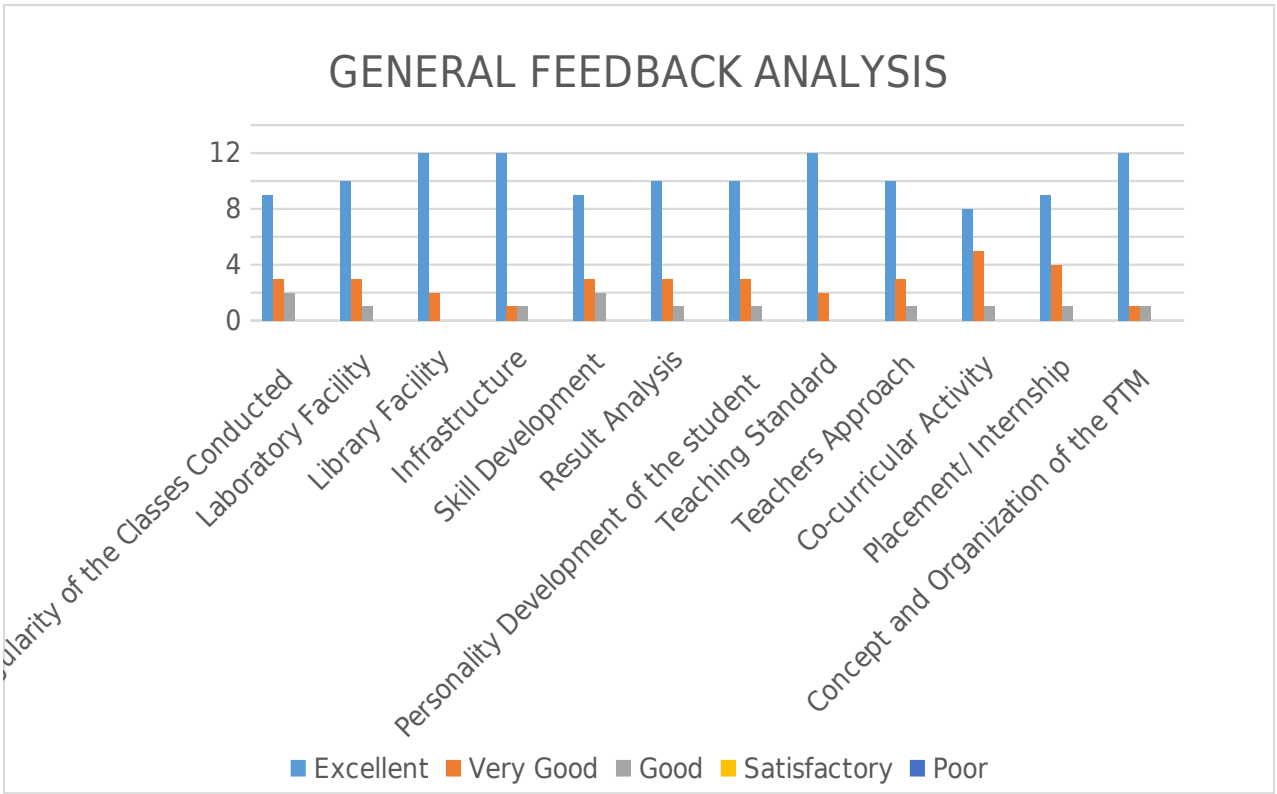
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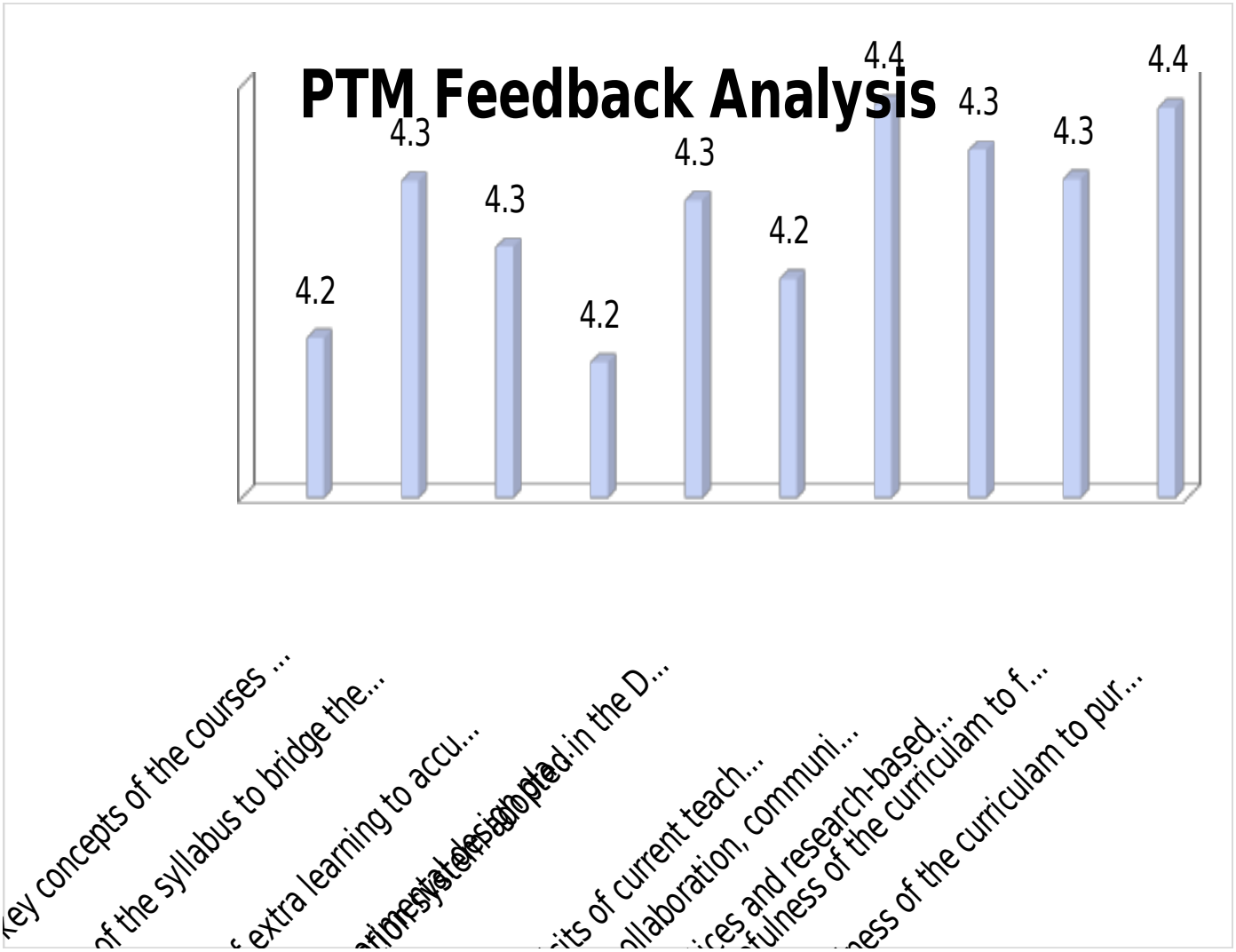
PTM Feedback Analysis
4.2
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key concepts of the courses ...
of the syllabus to bridge the...
extra learning to accu...
its of current teach...
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ces and research-based...
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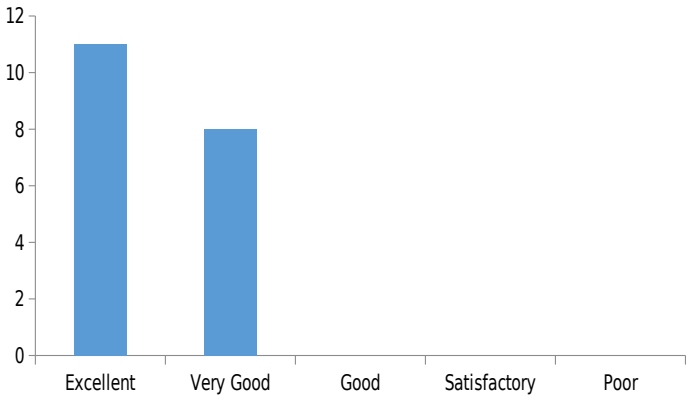
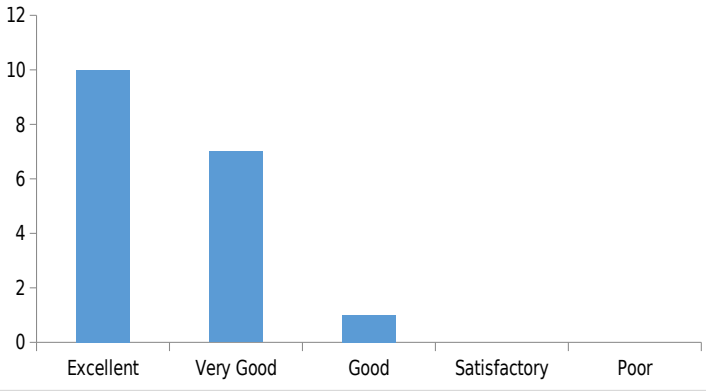
BHHA

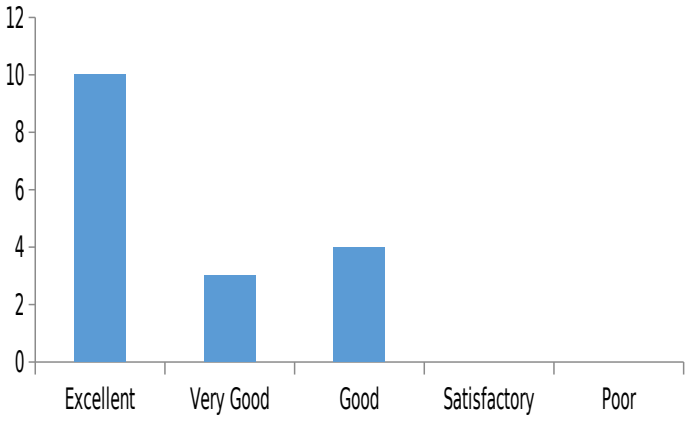
The Key concept of the courses are addressed



Sufficiency of the syllabus to bridge between academia and industry



Design of the course in terms of extra learning to accure credit points in the Academic Bank of Credits (ABC) as per N 2020



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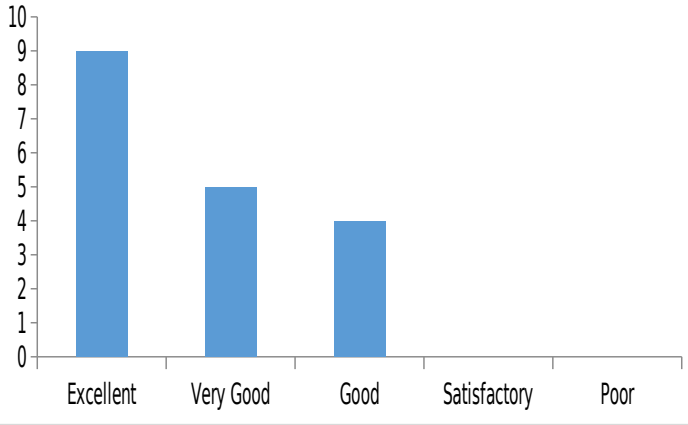

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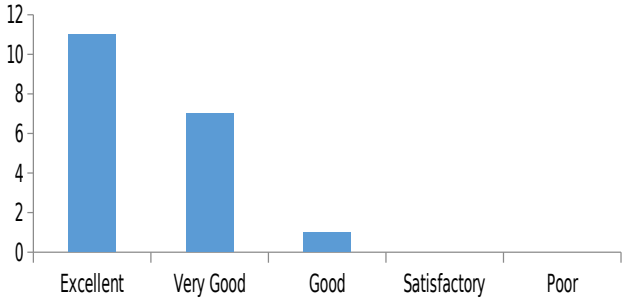
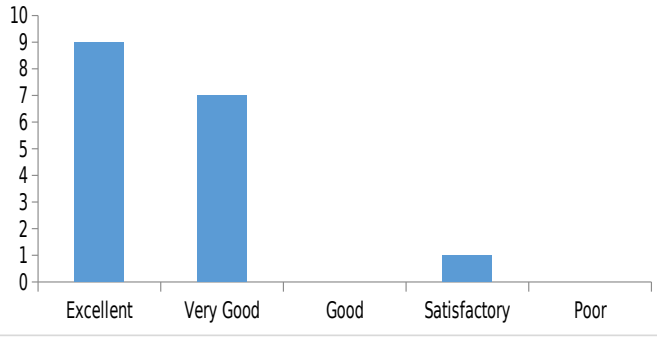


Stimulation of critical thinking, collaboration, communication, and creativity skills in the curriculum deliv and assessment



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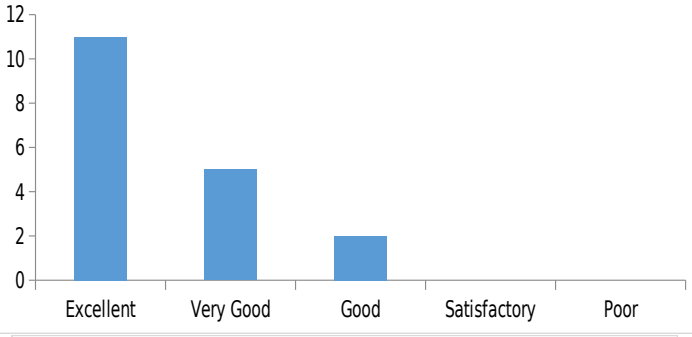
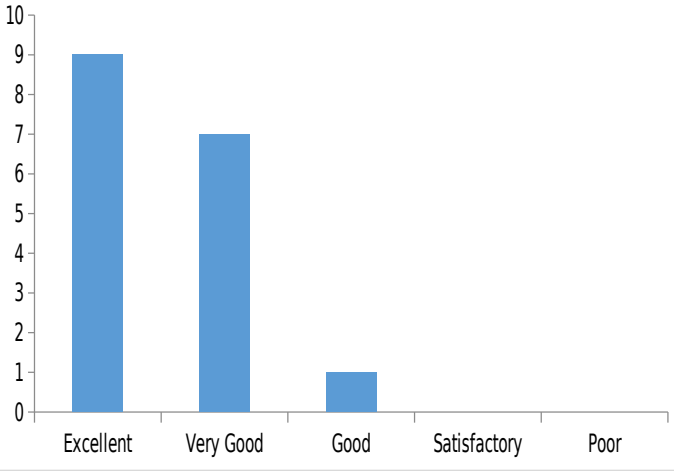
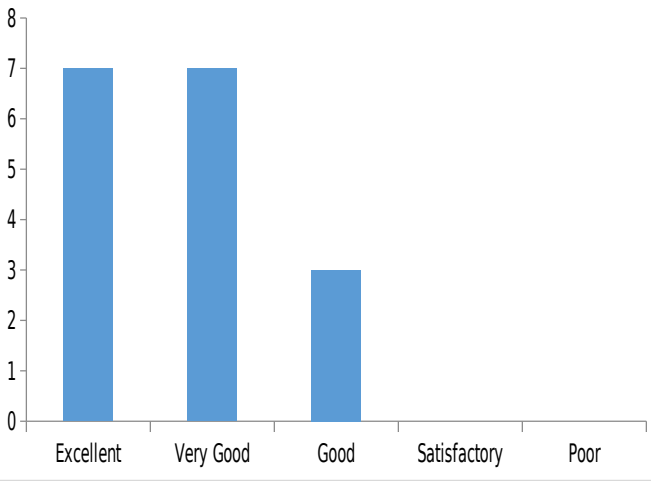


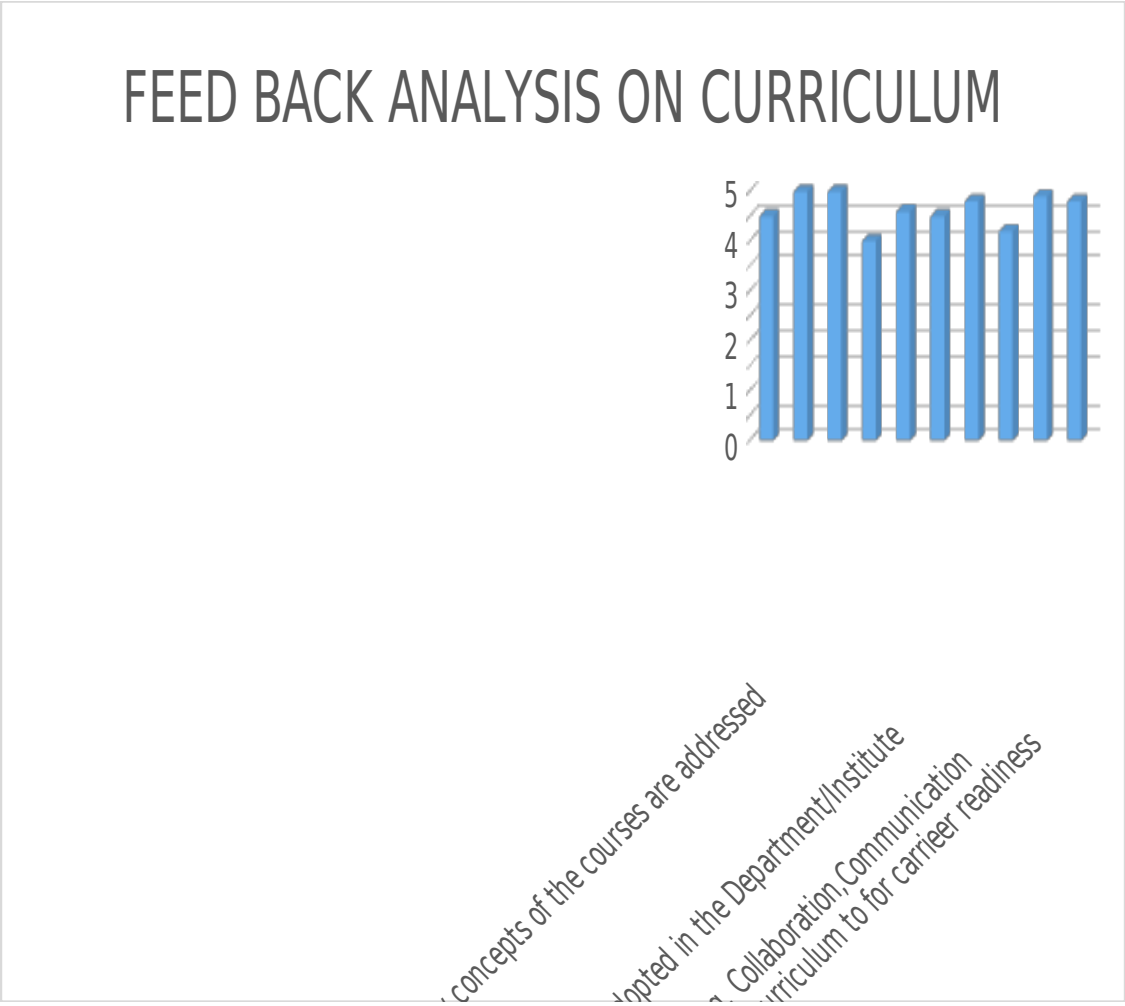
The usefulness of the curriculum to fo carrier readiness



The usefulness of the curriculum to pur higher studies/research



BBA-HM


FEED BACK ANALYSIS ON CURRICULUM
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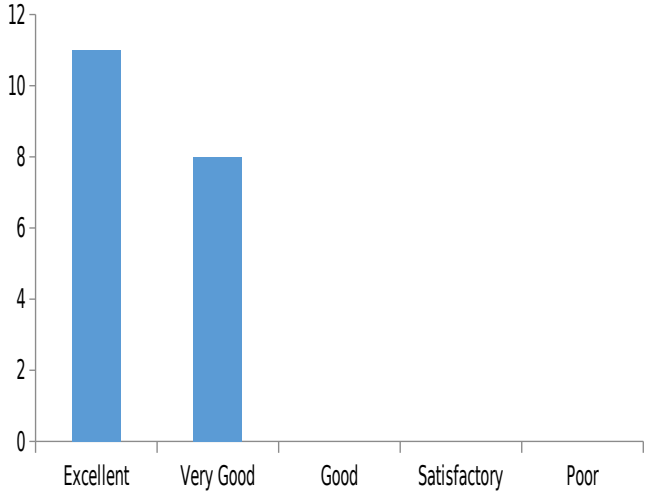
concepts of the courses are addressed
opted in the Department/Institute
Collaboration,Communication
rriculum to for carrieer readiness

BHMCT

The Key concept of the courses are addressed



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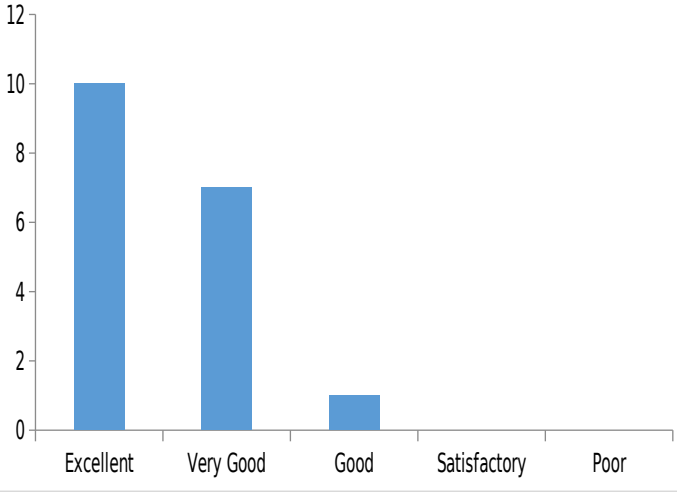

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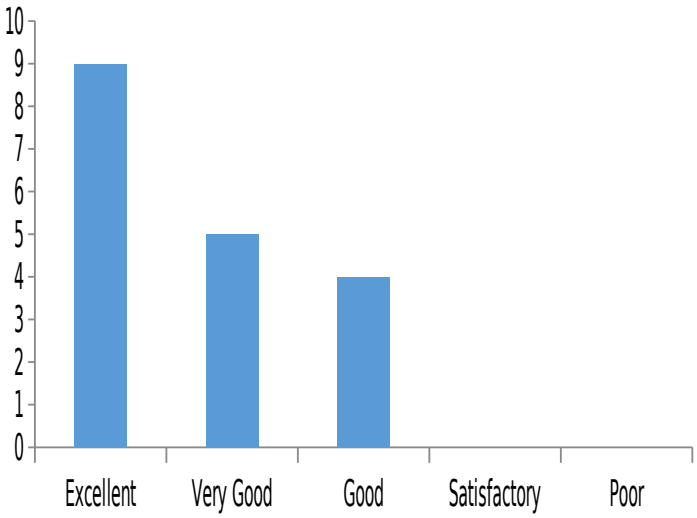
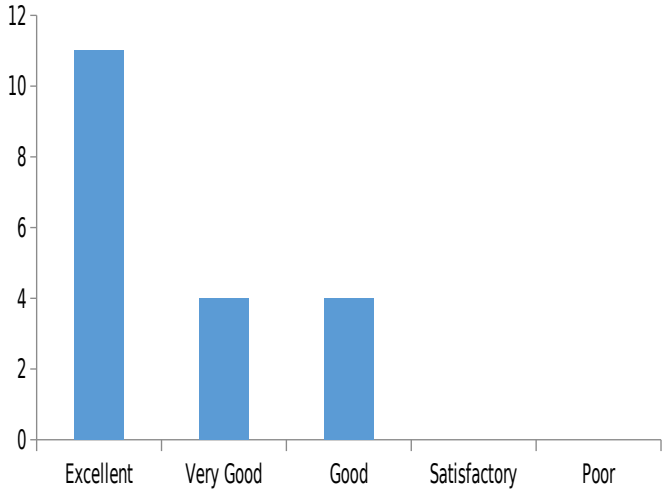
Augmentation of the course with the experimental design plan with respect t pre trail, during the trial and post-trial d collection



Evaluation system adopted in the Department/Institute



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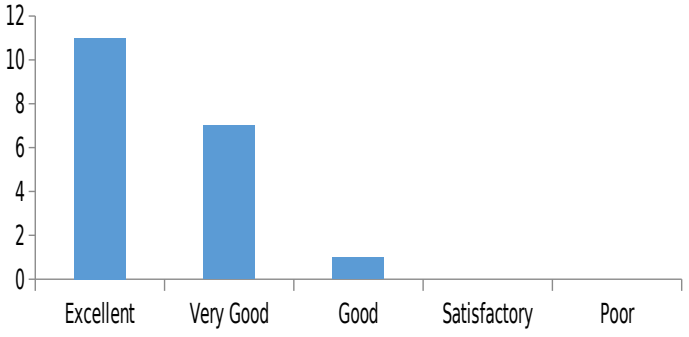

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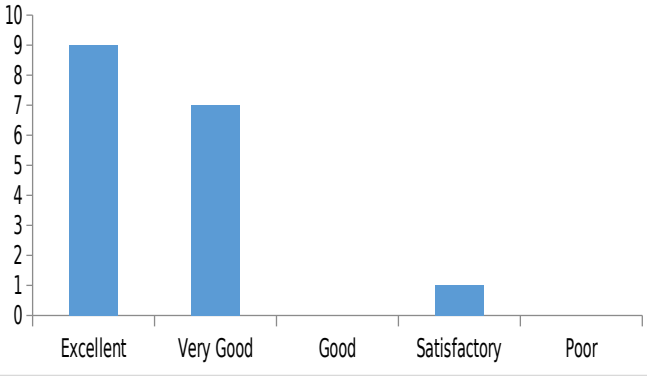
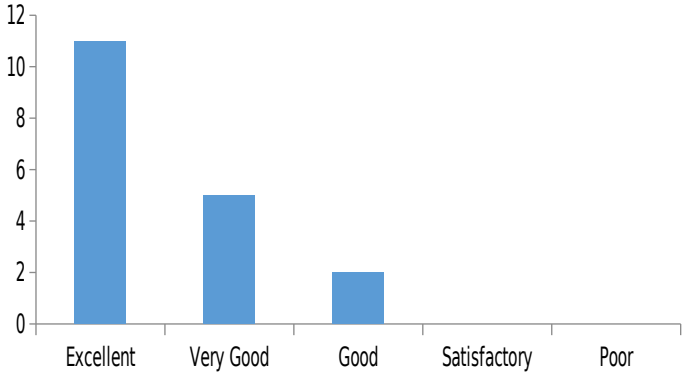
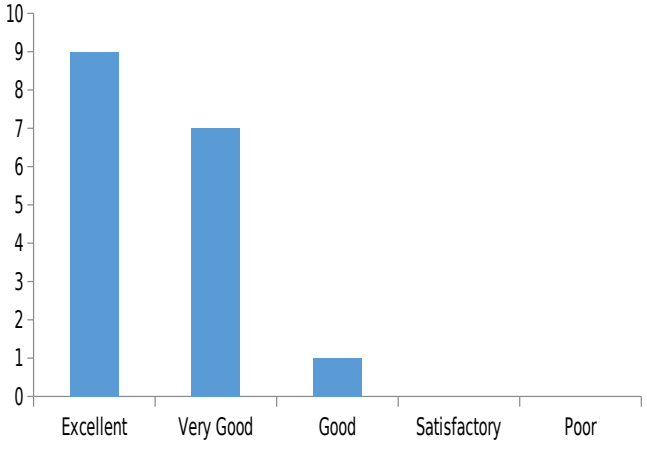


Incorporation of best practices and research-based approaches to learning designed into and highlighted in the curriculum



The usefulness of the curriculum to fo carrier readiness



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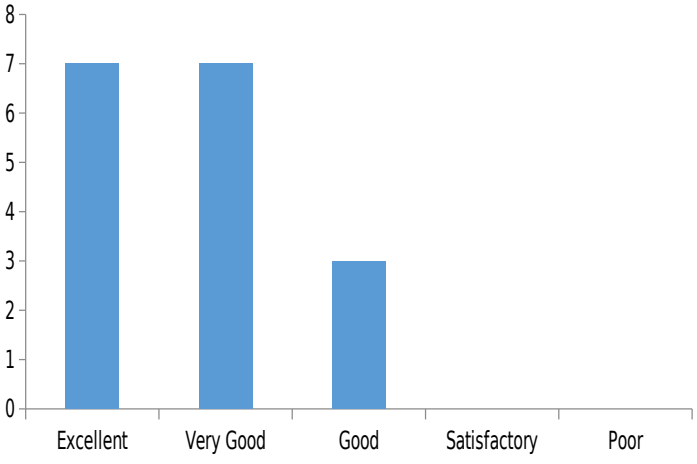

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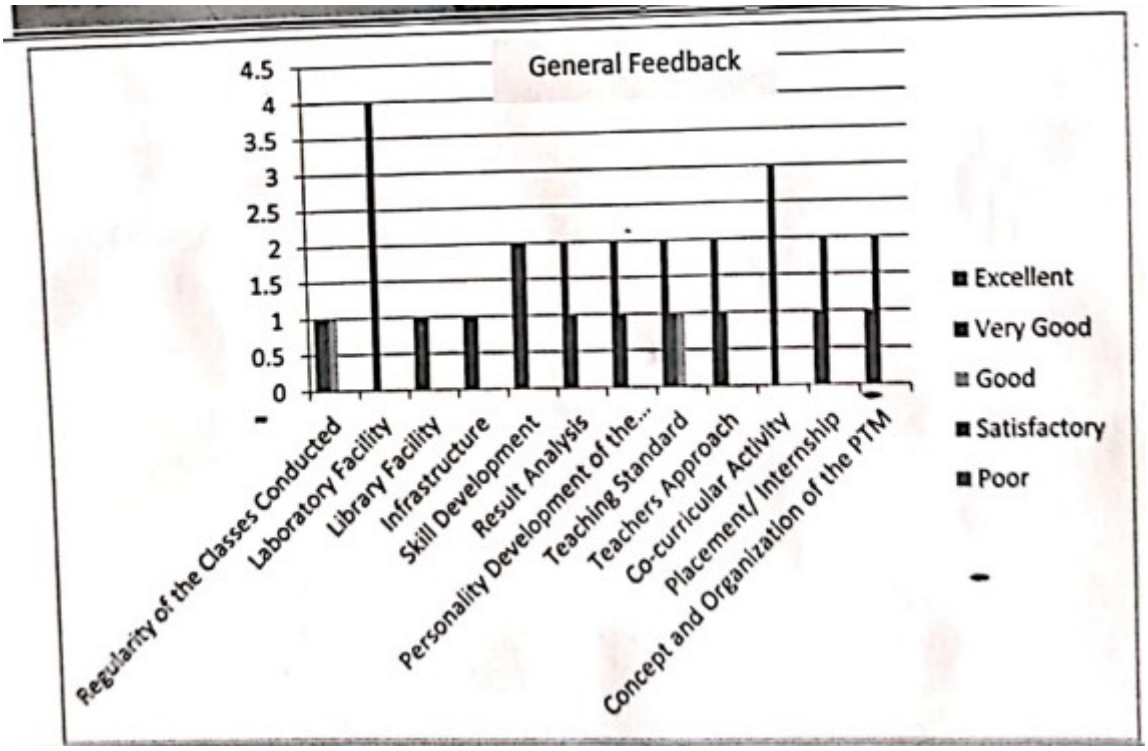
General Feedback
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Regularity of the Classes Conducted
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