



**Brief Report on “Finishing School Program (FSP)” from 17/08/2020 to 31/08/2020, 6<sup>th</sup> semester 2021 pass out all students.**

FSP program is conducted for the overall aptitude and personality development for the student required to appear for any interview which also impart also addition of value for the students. An aptitude test is a systematic means of testing a job candidate's abilities to perform specific tasks and react to a range of different situations. The tests each have a standardized method of administration and scoring, with the results quantified and compared with all other test takers. FSP will reduce the gap between the college and the industry; this will provide the essential knowledge and skill to work with confident. The students understand the industrial needs and expectations to face the interview confidently and secure the suitable position. Soft skills include: attitude, communication skills, time management, critical thinking and a slew of other categories that do not relate to intelligence. The students would be trained with qualitative skill, employment oriented dexterity, quantitative aptitude, soft skills and others required for their employment.

**Objective of the training:** Students will be explored to enhance business communication and interpersonal skills. They also acquire the skills to solve the aptitude questions for any recruitment drive in a structured manner.

**.Outcome of the program:**

Students will be able to:

- Able to exhibit knowledge, skills and attitude required to deliver organizational goals.
- Able to recognize basic needs of Human Resource Management in a modern corporate world.
- Gain skills on solving different aptitude questions based on standard campus recruitment drive.

*The program details are as below:*

**Title of training** : *Finishing School Program (F.S.P)*

**Resource Organization** : Tutilage

**Date** : from 17/08/2020 to 31/08/2020

**Venue** : Online

**Summary of the program:**

The following points can be noted from the program

- In the very fast 1st session trainers have clearly demonstrated the need of skill of solving aptitude questions quickly, soft-skills, personality development, group discussions and industry interactions in their professional career.
- 1<sup>st</sup> half of every training day was conducted by the trainer and he was engaging the students by teaching and practicing the quick solving ways of any aptitude problems. Mr. Dhar discussed suitable techniques for solving aptitude questions comprises of quantitative aptitude, logical, verbal and non-verbal reasoning .
- The students became very much interested and learn from the training.
- 2<sup>nd</sup> half of every training day was conducted by Mr. Devanjan Sarkar. In this session some fruitful procedures for the overall grooming had been discussed. By taking students on a journey

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To emerge as a leading Department of Electrical Engineering that caters to the latest needs of power sector, electrical & allied industry in the region.

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through choosing the right job into understanding the mind of the recruiter to make it there while building competence in elements like resume building, cover letters, email etiquette, interviews and follow-ups.

- Some course materials for placement aptitude papers have been given to the students for solving within the prescribed time limit and some easy and quick method was provided to the students.
- During the interactive session some students raised their queries and they motivated to arrange some group discussions/industry awareness/grooming sessions among themselves. Bright students are entitled to help the weak students in this case for establishing a team-work and ethics.
- In the concluding part trainers thanked all the students for their patience hearing .
- The program continued with about 72 students all the departments.
- As per the feedback received from the students end the industrial training was fruitful and highly appreciable for the students and the instructor has demonstrated all the necessary topics in a healthy manner.

### List of the enrolled students:

| Sl. No. | Roll No.    | Name of Student     |
|---------|-------------|---------------------|
| 1       | 11901617017 | Tanushree           |
| 2       | 11901617018 | Tanmoy Ghosh        |
| 3       | 11901617019 | Swaraj Paul         |
| 4       | 11901617020 | Susanta Saha        |
| 5       | 11901617021 | Suraj Kumar Maharaj |
| 6       | 11901617022 | Surabhi Ghosh       |
| 7       | 11901617023 | Sunanda Sinha       |
| 8       | 11901617024 | Subir Ghosh         |
| 9       | 11901617025 | Subham Pal          |
| 10      | 11901617026 | Subhajit Acharjee   |
| 11      | 11901617027 | Soyeb Parvez        |
| 12      | 11901617028 | Sourav Singha       |
| 13      | 11901617029 | Soumyadeep Pandit   |
| 14      | 11901617030 | Soumya Dey          |
| 15      | 11901617031 | Sohel Anjum         |
| 16      | 11901617032 | Snehal Shubham      |
| 17      | 11901617033 | Sneha Paul          |
| 18      | 11901617034 | Simantika Saha      |
| 19      | 11901617035 | Shreeya Sen         |
| 20      | 11901617036 | Shibam Das          |
| 21      | 11901617037 | Sayoni Saha         |
| 22      | 11901617038 | Sandip Mana         |
| 23      | 11901617039 | Rounak Chatterjee   |
| 24      | 11901617040 | Ravi Ranjan         |
| 25      | 11901617041 | Rakesh Debnath      |
| 26      | 11901617042 | Raihan Azom Roushan |
| 27      | 11901617043 | Rahul Raj Mandal    |

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|    |             |                       |
|----|-------------|-----------------------|
| 28 | 11901617044 | Rahul Kumar           |
| 29 | 11901617045 | Rahul Dutta           |
| 30 | 11901617046 | Prasanjit Sarkar      |
| 31 | 11901617047 | Piya Mohanta          |
| 32 | 11901617048 | Paulami Ghosh         |
| 33 | 11901617049 | Moni Pushpak Majumdar |
| 34 | 11901617050 | Mayukh Nandi          |
| 35 | 11901617051 | Madhu Agarwal         |
| 36 | 11901617052 | Kushal Dey            |
| 37 | 11901617054 | Jyotirmay Das         |
| 38 | 11901617055 | Jabed Akhtar          |
| 39 | 11901617056 | Indibar Saha          |
| 40 | 11901617057 | Dipsona Banik         |
| 41 | 11901617058 | Dipanjan Bishnu       |
| 42 | 11901617059 | Dibyoyoti Sarkar      |
| 43 | 11901617060 | Debopriya Sarkar      |
| 44 | 11901617061 | Debojit Biswas        |
| 45 | 11901617062 | Biswajit Kumar Laskar |
| 46 | 11901617063 | Bishal Kumar Mandal   |
| 47 | 11901617064 | Avroroop Pal          |
| 48 | 11901617065 | Ashish Ranjan         |
| 49 | 11901617066 | Ashish Mandal         |
| 50 | 11901617067 | Arunima Ray           |
| 51 | 11901617068 | Arnab Seal            |
| 52 | 11901617069 | Arghya Deep Saha      |
| 53 | 11901617070 | Anurag Mishra         |
| 54 | 11901617071 | Anubhab Chattopadhyay |
| 55 | 11901617072 | Anjali Kumari Barai   |
| 56 | 11901617074 | Akash Roy             |
| 57 | 11901617075 | Akash Mishra          |
| 58 | 11901617076 | Abijeet Rai           |
| 59 | 11901617077 | Abhishek Kundu        |
| 60 | 11901617078 | Abhirup Roy           |
| 61 | 11901617079 | Abhirup Haldar        |
| 62 | 11901617080 | Abhiranjan Sharma     |
| 63 | 11901618001 | Tamaghna Chatterjee   |
| 64 | 11901618002 | Noushad Hossain       |
| 65 | 11901618003 | Nilabha Majumdar      |
| 66 | 11901618004 | Kanstav Kumar Prasad  |
| 67 | 11901618005 | Doma Yankey Dukpa     |
| 68 | 11901618006 | Dibyayoti Sarkar      |
| 69 | 11901618007 | Avik Majumder         |
| 70 | 11901618008 | Arijit Chandro Paul   |
| 71 | 11901618009 | Ankit Sarkar          |

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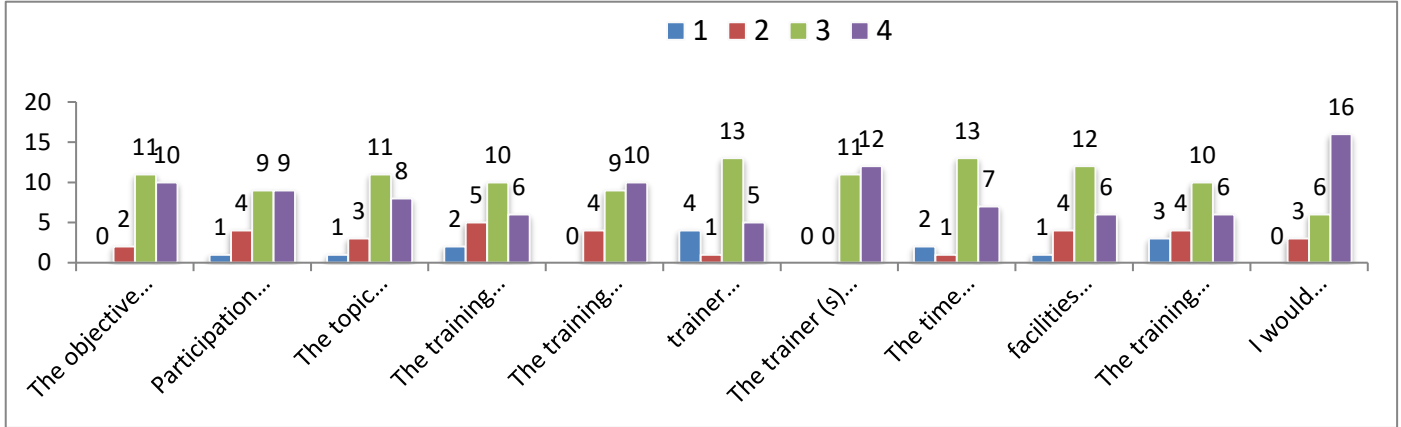
# SILIGURI INSTITUTE OF TECHNOLOGY ELECTRICAL ENGINEERING

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11901618010

Amit Bhowmik

Students feedback:



Head of the Department  
Department of Electrical Engineering,  
Siliguri Institute of Technology

H.O.D

Department of Electrical Engineering

Jt- coordinators

Training and Placement subcommittee,  
Department of Electrical Engineering

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# **SILIGURI INSTITUTE OF TECHNOLOGY**

## **ELECTRICAL ENGINEERING**

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## Training on SOFT SKILL(FSP)

### Introduction:

According to researchers conducted in Harvard and Stanford Universities only 15% of your career success is provided by your hard skills, whilst other 85% by so called soft skills. “Soft skills get little respect but will make or break your career” (Peggy Klaus). Finishing school programs are a strategic training and development tool to find a shortcut for the employability of human resources within the global services industry in developing countries that will offer this soft skill. Countries that want to develop and increase their share in the global outsourcing market must be cognizant of the necessity of counting with a scalable and employable labour pool capable of performing the outsourced tasks. Finishing schools are a logical response to that necessity. Finishing schools are non - formal educational institutions designed for short term training and implemented by institutional academia, public and private sector partnerships. Their main objective is to train a particular labour pool segment according to specialized industries to improve its employability. A key characteristic of all finishing schools is their flexibility, as they are based on theoretical knowledge and the formal education system, but they combine them with a unique practical, industry - specific and learning - by - doing framework that provides students with the skills and capabilities specifically required by companies.

### Objective:

The main idea of a finishing school program is to enhance employability of the labour pool through a complementary education and training framework that aims at supplementing, rather than substituting, formal education. After attending FSP training students can be able to understand the following parameters.

- Critical and reflective thinking.
- Self-management and self-awareness skills.
- Communication skills, including interpretation and use of feedback.
- Team working and peer support strategies.

### Outcomes:

1. Students can communicate confidently and effectively with a range of audiences, in a variety of modes or registers and settings, including persuasion, argument and exposition, and they are able to make use of different support tools, including visual, audio-visual and technological.
2. Students have the skills to be able to work effectively with a range of people in a range of different contexts, including teams, where they can be effective members and, if required, leaders, including organizing team roles and activities. Students are open to the ideas of others.
3. Students are able to identify and define problems and through the use of skills of analysis and critical evaluation plan an appropriate course of action and devise solutions.
4. Students are able to make judgments concerning different possible solutions. They will be able to make use of creative and lateral thinking.

### Program Details:

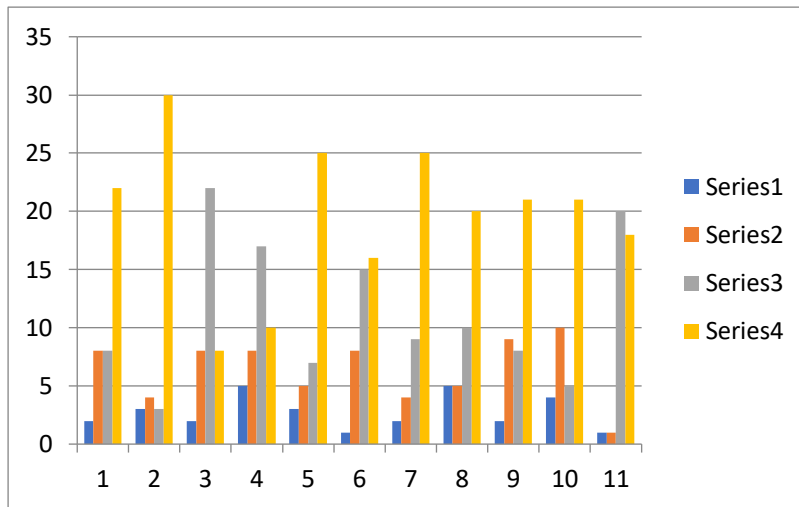
Training Program: Training on FSP

Resource Organization: Tutilage

Date: 17/08/2020 to 31/08/2020

Students who can attend: B. Tech (ECE)-7<sup>th</sup> Sem -2021 PO.

### Feedback Analysis:



### Report of Feedback Analysis:

Feedback for training was taken on 31<sup>st</sup> Aug 2020 with the 4<sup>th</sup> year students (2021PO). Analysis of feedback is listed below:

1. Duration of training should be increased then students will be able to understand more clearly.
2. Students need more time for English classes.
3. More aptitude classes they need.

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## DEPARTMENT OF CIVIL ENGINEERING

### Report for the training on Finishing School Program conducted during 17/08/2020 to 31/08/2020 for 2021 pass out CE students.

**Objective of the training:** Students will be explored to enhance business communication and interpersonal skills. They also acquire the skills to solve the aptitude questions for any recruitment drive in a structured manner.

#### **Outcome of the program:**

Students will be able to:

- Able to exhibit knowledge, skills and attitude to deliver goals
- Able to recognize basic needs to Human Resource Management in modern corporate world
- Gain skills on solving different aptitude questions based campus recruitment drive

#### **The program details are as below:**

**Title of training** : Finishing School Program  
**Resource Organization** : Tutilage  
**Date** : 17/08/2020 to 31/08/2020  
**Platform** : Online

#### **Summary of the program:**

The following points can be noted from the program:

- Trainers have clearly demonstrated the need of skill of solving attitude questions quickly, soft skills, personality development, group discussions and industry interactions in their professional career
- Some course materials for placement aptitude papers have been provided to the students for solving within the prescribed time limit and easy and quick approaches were taught
- During the interactive session students raised their queries and their queries were trainers sorted it out
- As per the feedback received from the students end the industrial train was fruitful and highly appreciated.



**Feedback analysis for training:**



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**HOD, Dept. of Civil Engineering**

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**Departmental T&P Coordinator  
Dept. of Civil Engineering**